

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
General Certificate of Education Ordinary Level

ISLAMİYAT

2058/02

Paper 2

May/June 2004

1 hour 30 minutes

Additional Materials: Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.
Write your Centre number, candidate number and name on all the work you hand in.
Write in dark blue or black pen on both sides of the paper.
Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **Question 1, Question 2, Question 3** and **one** other question.

All answers must be in continuous prose.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of 4 printed pages.



You must answer **Question 1, Question 2, Question 3** and **one** other question.

- 1 Comment on the meaning and importance of any **seven** of the words or phrases underlined in the following passages.

(a)

And remember that Abraham was tried by his Lord with certain commands which he fulfilled.
He said: "I will make you an Imam to the people."⁽¹⁾
He pleaded: "And also from my offspring!"⁽²⁾
He answered: "But my promise is not within reach of evildoers."

وَإِذِ ابْتَلَىٰ إِبْرَاهِيمَ رَبُّهُ بِكَلِمَاتٍ فَأَتَمَّهُنَّ
قَالَ إِنِّي جَاعِلُكَ لِلنَّاسِ إِمَامًا
قَالَ وَمِنْ ذُرِّيَّتِي قَالَ لَا يَنَالُ عَهْدِي الظَّالِمِينَ

Remember we made the House a place of assembly for men⁽³⁾
and a place of safety;
and take the Station of Abraham⁽⁴⁾ as a place of prayer;
and we covenanted with Abraham and Isma`il,
that they should sanctify my House
for those who compass it round, or use it as a retreat,⁽⁵⁾
or bow, or prostrate themselves.

وَإِذْ جَعَلْنَا الْبَيْتَ مَثَابَةً لِّلنَّاسِ
وَأَمْنًا وَاتَّخِذُوا مِن مَّقَامِ إِبْرَاهِيمَ مُصَلًّى
وَعَهْدُنَا إِلَىٰ إِبْرَاهِيمَ وَإِسْمَاعِيلَ
أَنْ طَهِّرَا بَيْتِيَ لِلطَّائِفِينَ
وَالْعَاكِفِينَ وَالرُّكَّعِ السُّجُودِ

(Sura 2.124-6)

(b)

Glory to him who took his servant for a journey by night⁽⁶⁾
from the sacred mosque⁽⁷⁾ to the farthest mosque,⁽⁸⁾
whose precincts we blessed –
in order that we might show him some of our signs,⁽⁹⁾
For he is the one who hears and sees.⁽¹⁰⁾

سُبْحَانَ الَّذِي أَسْرَىٰ بِعَبْدِهِ لَيْلًا
مِّنَ الْمَسْجِدِ الْحَرَامِ
إِلَى الْمَسْجِدِ الْأَقْصَا الَّذِي
بَارَكْنَا حَوْلَهُ لِنُرِيَهُ مِنْ آيَاتِنَا
إِنَّهُ هُوَ السَّمِيعُ الْبَصِيرُ

(Sura 17.1)

- 2 Comment on the teachings in **seven** of the following Hadith about what Muslims should do and how they should act.

(a)

الْمُسْلِمُ مَنْ سَلِمَ الْمُسْلِمُونَ مِنْ لِسَانِهِ وَيَدِهِ

[A Muslim is one from whose tongue and hand Muslims are safe.]

(b)

أَفْضَلُ الذِّكْرِ لَا إِلَهَ إِلَّا اللَّهُ وَأَفْضَلُ الدُّعَاءِ الْحَمْدُ لِلَّهِ

[The best remembrance is, "There is no god but God", and the best prayer is, "Praise be to God".]

(c)

الدُّنْيَا مَزْرَعَةٌ لِلْآخِرَةِ

[The world is a cultivating ground for the hereafter.]

(d)

مَنْ غَشَّ فَلَئْسَ مِنَّا

[One who cheats is not among us.]

(e)

ارْحَمْ مَنْ فِي الْأَرْضِ يَرْحَمْكَ فِي السَّمَاءِ

[Be compassionate to those on earth and he who is in heaven will be compassionate to you.]

(f)

مَنْ صَلَّى عَلَيَّ مَرَّةً فَتَحَ اللَّهُ لَهُ بَاباً مِنَ الْعَافِيَةِ

[For whoever asks blessings on me once God will open a door of safety.]

(g)

قُلْ آمَنْتُ بِاللَّهِ ثُمَّ اسْتَقِمْ

[Say: "I believe in God", then act uprightly.]

(h)

الطَّهْوَرُ شَطْرُ الْإِيمَانِ

[Purity is half of faith.]

(i)

لَا يُؤْمِنُ أَحَدُكُمْ حَتَّى يُحِبَّ لِأَخِيهِ مَا يُحِبُّ لِنَفْسِهِ

[Not one of you believes until he desires for his brother what he desires for himself.]

(j)

مَنْ خَرَجَ فِي طَلَبِ الْعِلْمِ فَهُوَ فِي سَبِيلِ اللَّهِ حَتَّى يَرْجِعَ

[One who goes out in pursuit of knowledge is on the path of God until he returns.]

- 3 (a) Giving one example in **each** case, show how the life of the Prophet provides a model for Muslims:
- (i) in their treatment of other Muslims,
 - (ii) in their treatment of non-Muslims,
 - (iii) in dealing with opposition,
- and (iv) in business transactions. [4 x 3]
- (b) Explain how any **two** of these examples could help you or those around you in situations you have encountered recently. [2 x 2]
- 4 (a) Write short accounts of the lives of:
- (i) Khadija, **and**
- either (ii) 'A'isha,
- or (iii) Fatima. [2 x 6]
- (b) Explain the significance of your **two** chosen figures *during the lifetime of the Prophet*. [2 x 2]
- 5 (a) Identify each of the Ten Blessed Companions. [4]
- (b) Explain the significance of:
- (i) Abu Bakr, **and**
- either (ii) 'Uthman,
- or (iii) 'Ali
- during the lifetime of the Prophet*. [2 x 6]