Cambridge O Level

**Cambridge International Examinations**
Cambridge Ordinary Level

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| CANDIDATE NAME | |

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*8420459930*

**ISLAMIYAT** **2058/12**

Paper 1 **October/November 2018**

**1 hour 30 minutes**

Candidates answer on the Question Paper.

No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.
Write in dark blue or black pen on both sides of the paper.
Do not use staples, paper clips, glue or correction fluid.
DO **NOT** WRITE IN ANY BARCODES.

Answer **Question 1**, **Question 2** and **two** other questions.
All answers must be in continuous prose.

At the end of the examination, fasten all your work securely together.
The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **16** printed pages.


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You must answer **Question 1**, **Question 2** and **two** other questions.

**1** Choose any **two** of the following passages from the Qur'an, and:

**(a)** briefly describe the main theme(s) in each passage [4]

**(b)** briefly explain the importance of these themes in a Muslim's life today. [4]

**(i)** وَكَذَلِكَ نُرِي إِبْرَاهِيمَ مَلَكُوتَ السَّمَاوَاتِ وَالأَرْضِ وَلِيَكُونَ مِنَ الْمُوقِنِينَ

فَلَمَّا جَنَّ عَلَيْهِ اللَّيْلُ رَأَى كَوْكَبًا قَالَ هَذَا رَبِّي فَلَمَّا أَفَلَ قَالَ لا أُحِبُّ الآفِلِينَ

فَلَمَّا رَأَى الْقَمَرَ بَازِغًا قَالَ هَذَا رَبِّي فَلَمَّا أَفَلَ قَالَ لَئِن لَّمْ يَهْدِنِي رَبِّي لأَكُونَنَّ مِنَ الْقَوْمِ الضَّالِّينَ

فَلَمَّا رَأَى الشَّمْسَ بَازِغَةً قَالَ هَذَا رَبِّي هَذَآ أَكْبَرُ فَلَمَّا أَفَلَتْ قَالَ يَا قَوْمِ إِنِّي بَرِيءٌ مِّمَّا تُشْرِكُونَ

إِنِّي وَجَّهْتُ وَجْهِيَ لِلَّذِي فَطَرَ السَّمَاوَاتِ وَالأَرْضَ حَنِيفًا وَمَا أَنَا مِنَ الْمُشْرِكِينَ

**(i)** 75. So also did We show Abraham the power and the laws of the heavens and the earth, so that he might have certainty. 76. When the night covered him over, he saw a star: He said: 'This is my Lord.' But when it set, he said: 'I do not love things that set.' 77. When he saw the moon rising in splendour, he said: 'This is my Lord.' But when the moon set, he said: 'Unless my Lord guides me, I will surely be among those who go astray.' 78. When he saw the sun rising in splendour, he said: 'This is my Lord; this is the greatest.' But when the sun set, he said: 'O my people! I am indeed free from your giving partners to Allah.' 79. 'For me, I have set my face firmly and truly towards Him who created the heavens and the earth, and never shall I give partners to Allah.' ***(Sura 6.75–79)***

**(ii)** إِنَّا أَعْطَيْنَاكَ الْكَوْثَرَ

فَصَلِّ لِرَبِّكَ وَانْحَرْ

إِنَّ شَانِئَكَ هُوَ الْأَبْتَرُ

**(ii)** 1. To you have We granted abundance. 2. So pray to your Lord and sacrifice. 3. For he who hates you, he will be cut off. ***(Sura 108)***

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**(iii)** وَالضُّحَى

وَاللَّيْلِ إِذَا سَجَى

مَا وَدَّعَكَ رَبُّكَ وَمَا قَلَى

وَلَلْآخِرَةُ خَيْرٌ لَّكَ مِنَ الْأُولَى

وَلَسَوْفَ يُعْطِيكَ رَبُّكَ فَتَرْضَى

أَلَمْ يَجِدْكَ يَتِيمًا فَآوَى

وَوَجَدَكَ ضَالًّا فَهَدَى

وَوَجَدَكَ عَائِلًا فَأَغْنَى

فَأَمَّا الْيَتِيمَ فَلَا تَقْهَرْ

وَأَمَّا السَّائِلَ فَلَا تَنْهَرْ

وَأَمَّا بِنِعْمَةِ رَبِّكَ فَحَدِّثْ

**(iii)** 1. By the glorious morning light, 2. And by the night when it is still, 3. Your Lord has not forsaken you, nor is he displeased. 4. And truly the Hereafter will be better for you than the present. 5. And soon your Lord will give you so that you will be pleased. 6. Did He not find you an orphan and give you shelter? 7. And He found you wandering, and He gave you guidance. 8. And He found you in need, and made you independent. 9. Therefore, do not treat the orphan with harshness, 10. Nor drive the beggar away; 11. But tell about the bounty of your Lord! ***(Sura 93)***

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**2** **(a)** Write an account of how the **four** sources of Islamic Law are used together. [10]

**(b)** How useful are *ijma'* and *qiyas* when dealing with modern issues? [4]

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**3** **(a)** Giving at least **four** examples from his life, write about the ways in which the Prophet Muhammad showed generosity and humility. [10]

**(b)** Giving examples, write about how Muslims can be generous with their neighbours. [4]

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**4** **(a)** The Prophet Muhammad migrated to Madina from Makka. Write about the Ansar and the Muhajirun and the way they helped each other. [10]

**(b)** Using this example, what can Muslims do for those people who have left their homes and come to live amongst them in their communities? [4]

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**5** **(a)** Write a detailed account of the lives of the Prophet Muhammad's daughters, Zaynab and Fatima. [10]

**(b)** What can Muslims learn from the Prophet about the relationship between fathers and daughters? [4]

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