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Cambridge Assessment International Education

Cambridge O Level

CANDIDATE NAME	

CENTRE NUMBER						CANDIDATE NUMBER				

* 8 0 9 3 3 2 8 4 4 6 *

ISLAMIYAT **2058/21**

Paper 2 **May/June 2025**

1 hour 30 minutes

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer **four** questions in total:
  - Answer Question 1.
  - Answer Question 2.
  - Answer **two** other questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [ ].

This document has **16** pages.

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You must answer **Question 1**, **Question 2** and **two** other questions.

1 Choose any **two** of the following Hadiths, and:

(a) describe their teachings about what Muslims believe [4]

(b) explain how Muslims can put these teachings into action. [4]

(i)

الدُنْيَا سِجْنُ المُؤْمِنِ وَجَنَّةُ الكَافِرِ.

The world is the believer's prison and the unbeliever's paradise.

(ii)

إنمَّا مَثَلُ صَاحِبِ القُرآنِ كَمَثَلِ صَاحِبِ الإبلِ المُعَقَّلَةِ: إنْ عَاهَدَ عَلَيْها أَمْسَكَهَا، وَإنْ أَطْلَقَهَا ذَهَبَتْ.

He who studies the Qurʾan is like the owner of tethered camels. If he attends to them, he will keep hold of them, but if he lets them loose, they will go away.

(iii)

بَعَثَ رَسُولُ اللهِ (صَلَّى اللهُ عَلَيْهِ وَسَلَّمَ) أَبَا مُوْسَى وَمُعَاذَ بْنَ جَبَلٍ إلَى اليَمَنِ، وَبَعَثَ كُلَّ وَاحِدٍ مِّنْهُمَا عَلَى مِخْلاَفٍ. ثُمَّ قَالَ: 'يَسِّرَا وَلاَ تُعَسِّرَا وَبَشِّرَا وَلاَ تُنَفِّرَا.'

The Messenger of Allah (may Allah bless him and give him peace) sent Abu Musa and Muʿadh ibn Jabal to Yaman, and he sent each of them to govern a part. Then he said: 'Be gentle and do not be hard, and cause rejoicing and do not alienate.'

(iv)

الحَيَاءُ لاَ يُأْتِي إلاَّ بِخَيرٍ.

Modesty produces nothing but good.

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2 **(a)** Write about the rules of analogy (*qiyas*) to show how it is used in law making. Give **two** examples of its use by Muslims today. [10]

(b) Why in your opinion are some Muslims reluctant to use *qiyas* to find solutions for everyday problems? [4]

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3 **(a)** Write about how Abu Bakr set the example of leadership as the first Caliph of Islam. [10]

(b) In your opinion which was the greatest service of Abu Bakr as Caliph? Give reasons to support your answer. [4]

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4 **(a)** Write a detailed account of Muslim belief in predestination and decree. [10]

(b) How does belief in predestination strengthen a Muslim's belief in God? [4]

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5 **(a)** Write a detailed account of the Pillar of alms-giving (*zakat*) giving its benefits. [10]

(b) In your opinion does the giving of *zakat* benefit the individual more or the society? Give reasons for your answer. [4]

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